



March 2025

Parent Association Meeting

Mrs. Cajamarca, President

Mrs. Subhani, Secretary

Mrs. Zapata, Treasurer



Walter H. Crowley School of Leadership at I.S.5Q

Parent's Association - March Agenda

Date: March 12, 2025

Executive Board: Mrs. Cajamarca, Mrs. Zapata, Mrs. Subhani

Start Time: 6:00 PM



- Welcome
- PA President's Report
- PA Treasurer's Report
- Principal's Report

- Bienvenida
- Informe de la presidenta del PA
- Informe de la tesorera del PA
- Informe de la directora



Happy
St. Patrick's
Day



FELIZ
DÍA DE SAN
PATRICIO



SHAMROCK FOR SAINTS OF SPAIN





PA Fundraising Report

Fundraising Activities

- Snack Bar is ongoing Mondays & Wednesdays during community lunch periods (10:30 am - 1:30 pm)
- Upcoming Fundraising Event(s)
 - Saturday March 15, we will have our movie day, PA will be presenting Raya and the last Dragon.

It is prohibited to bring snacks, drinks or food from outside.



Actividades para recaudar fondos

- Snack Bar está disponible los lunes y miércoles durante los períodos de almuerzo comunitario (10:30 a. m. a 1:30 p. m.)
- Próximos eventos de recaudación de fondos
 - El sábado 15 de Marzo, tendremos nuestro día de película, PA presentará Raya y el ultimo Dragón.

Está prohibido traer snacks, bebidas o comida del exterior.

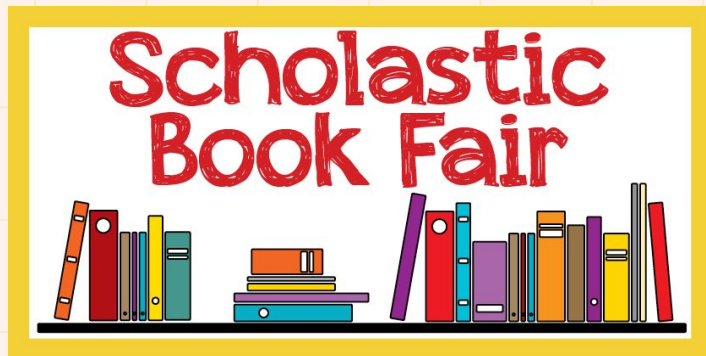




PA Fundraising Report

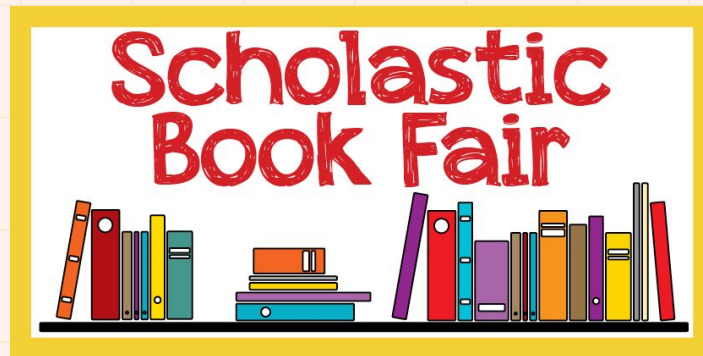
Fundraising Activities

- Upcoming Fundraising Event(s)
 - This month, from March 24th to 28th, we will be having our book fair with Scholastic. Please remind your children and give them some money so they can buy their favorite book so they can have fun reading their favorite stories.



Actividades para recaudar fondos

- Próximos eventos de recaudación de fondos
 - En este mes, desde el 24 al 28 de Marzo vamos a tener nuestra feria de libros con scholastic. Por favor recordarles a sus hijos y darles algo de dinero para que puedan comprar su libro favorito y así puedan divertirse leyendo sus historias favoritas.





Donations

I want to share with you that a mother of one of our 8th grade students donated 20 empanadas that she made herself. The empanadas were sold to school employees and \$60.00 was raised.

Donaciones

Quiero compartirles que una mamá de uno de nuestros estudiantes de 8 grado nos donó 20 empanadas que ella misma hizo, las empanadas fueron vendidas entre los empleados de las escuela y se recolectaron \$60.00.





PA volunteers

- If you would like to volunteer to assist for any of these events please let our PA know. We would love to have you in our school building!



Thank you

PA Voluntarios

- Si desea ofrecerse como voluntario para ayudar en cualquiera de estos eventos, infórme a nuestro PA. ¡Nos encantaría tenerlos en el edificio de nuestra escuela!

Gracias



PA Treasurer Report

**Current Balance for the 2024-2025
School Year: \$4,965.79**

**Saldo actual para el año escolar 2024-2025:
\$4,965.79**

Expenses:

Gastos:

Payment pending to vendor

Pago pendiente a proveedor

(My 3 Sons): \$ 1,769.40)

(My 3 Sons): \$ 1,769.40)

**We had our Fundraising with Chipotle
Restaurant on March 1, 2025.**

**El 1 de Marzo tuvimos nuestra recaudación
de fondos con el restaurante Chipotle.**

**✦
From all sales that was made on that
day we receive the 25%, we will
receive a check for the amount of
\$ 57.63.**

**De las ventas que se hicieron ese día
recibimos el 25%. Pronto recibiremos un
cheque con la cantidad de \$57.63.**



The Parents Association is selling community t-shirts for the amount of \$12.00.

If you are interesting to purchase t-shirts for you kid you can contact PA monday and wednesdays.

At this moment we have sizes:

Blue: S, M, L, XL

Red, Green & Purple: L, XL

La Asociación de Padres está vendiendo camisetas de cada comunidad por la cantidad de \$12.00.

Si están interesados en comprar camisetas para sus hijos pueden ponerse en contacto con el PA los lunes y los miércoles.

En este momento tenemos tallas de:

Azul: S, M, L, XL

Rojo, Verde & Morado: L, XL





Coming soon (we will have PA elections)

President: Attend meeting, (Principal, SLT, PA), make decisions, sing check, keep PA info update.

Secretary: Make presentations, keep record update, keep agenda, keep PA info update
★

Treasured: keep account records update, make payments, sing checks, keep bank account and info update.

Próximamente (tendremos elecciones para el PA)

Presinete(a): Asistir a reuniones (Directora, SLT, PA), Tomar decisiones, Mantener información del PA al día.

Secretaria(o): Hacer Presentaciones, redactar cartas, mantener documentos al día, mantener la agenda al día, mantener la información del PA al día)

Tesorero(a): Mantener las cuentas al día, hacer pagos, firmar cheques, mantener información y historial bancaria al día.



I.S. 5 Principal's Report

Kelly Nepogoda, Principal

March 2025



Announcing Our February Student Stars of the Month!

I.S. 5 is proud to be a Leader in Me school, which celebrates the amazing qualities of our students in their successes and in their growth. Our Student Stars of the Month are selected for the areas of Academics, Improvement, Kindness & Leadership. Always Remember to Be the Change!



●●● I.S. 5 School Calendar

Our calendar is sent monthly through email and posted on our school website! Make sure your information is up to date so you can receive all notifications.

We send emails and text messages everyday!

Some of you may not be receiving these messages / reminders because we have an old number or email address on file.

If that is the case you can come to the school to update or call our PC at 718-205-6788 ext. 2053 for help.

Go to the school website for direct links to the meetings that will take place via zoom.



www.is5q.org

MARCH

2025



THE WALTER H. CROWLEY
SCHOOL OF LEADERSHIP AT I.S. 5

SUN	MON	TUE	WED	THU	FRI	SAT
2	3	4 Coffee & Conversation In Person @ 8:30 AM 	5 Parent's Guide to Reducing Test Taking Anxiety Workshop @ 6 PM 	6	7	8
9	10	11	12 Parent Association Meeting! Safety Town Hall Virtual @ 6 PM 	13 Parent Teacher Conference Half day for students @ 11:20 AM 	14	15 PA Presents: Saturday Movie Afternoon @ 12 PM
16	17	18 School Leadership Team Meeting In Person @ 3 PM IS 5 x Beacon Summer Rising Assistance Night In Person @ 6 PM 	19 Success ID ITIN & Tax Preparation In Person @ 6 PM 	20	21 Picture Retake Day All grades 	22
23	24 Scholastic Book Fair 	25 Scholastic Book Fair 	26 Scholastic Book Fair 	27 Scholastic Book Fair 	28 Scholastic Book Fair 	29
30	31 School Closed Eid al-Fitr 	1 Coffee & Conversation In Person @ 8:30 AM 	2 Gang Prevention Workshop @ 6 PM 	3	4	5

NOTES

Please keep in mind the following dates:
 3.04- In Person Coffee & Conversation @ 8:30 AM
 3.12- Virtual Parent Association Meeting @ 6 PM
 3.15- PA Presents: Saturday Movie Afternoon @ 12 PM
 3.18- In Person School Leadership Team Meeting @ 3 PM
 3.19- In Person Success ID Parent Workshop @ 6 PM

DON'T FORGET

I.S.5 Families:

Please make sure your NYC Schools Account is up to date and we have all of the accurate information! Important reminders go out and we want to make sure you are all receiving it.





Upcoming Learning Alliances Parent Workshops



Learning Alliances: Their Mission

At Learning Alliances, we are committed to revolutionizing the way education is approached, making it a more enjoyable and exciting experience for all students. We believe in equipping families and educators with the best tools and strategies to inspire intellectual curiosity and promote critical thinking and provide unparalleled support to ensure their success. Together, we are the pioneers of a new era of education, where learning is fun, engaging, and accessible to all.

Wednesday, April 23, 2025
@ 6 PM

Join Zoom Meeting

<https://zoom.us/j/95112802245?pwd=c5JWQkWmPxxbyw0jDzOPUttKY04bjp.1>

Meeting ID: 951 1280 2245

Passcode: 934008

Topic:

Family Dynamics:
Improving Family Communication



Success-ID



"Looking at Success through a Caring Lens"

Date & Time	Meeting Structure	Financial Empowerment Topic
Wednesday, March 19, 2025 @ 6 PM	In- Person Small Cafeteria	<u>Topic:</u> ITIN & Taxation Expectations
Wednesday, May 14, 2025 @ 6 PM	In- Person Small Cafeteria	<u>Topic:</u> Create an LLC

Make up Picture day at I.S. 5

PICTURE DAY: EL DÍA DE LA FOTO

Feb 4th (6th Grade), Feb 6th (7th Grade), Feb 7th (8th Grade), 2025

IS 5 The Walter Crowley Intermediate School

Order today on
mylifetouch.com
with your Student ID or Picture Day ID: **EVTZP8XNV**

Encarga hoy en mylifetouch.com con tu ID de estudiante o a la ID del Día de la Foto.

NEW lower prices! ¡NUEVOS precios más bajos!



Exclusive discounts online!
¡Descuentos en línea exclusivos!

1 Choose a package & background (Elige un paquete y fondo)

A. Premium Paquete de Calidad Superior \$49.99	3 - 8x10 6 - 5x7 4 - 3x5 12 - 2x3 Class Picture Foto de la clase Digital download* descarga digital* - Name & Grade On All Pictures Añade el nombre y el grado en todas las impresiones - Premium Retouching retoque superior	 1 - Designer Magnets 1 - Imagen del Diseñador	 1 - Fall '24 8x10 Limited Edition 1 - 8x10 Chorro del 24 Edición Limitada	 1  2  3  4  5  6
B. Plus Paquete de Plus \$39.99	2 - 8x10 6 - 5x7 2 - 3x5 8 - 2x3 Class Picture Foto de la clase Digital download* descarga digital* - Name & Grade On All Pictures Añade el nombre y el grado en todas las impresiones - Basic Retouching retoque básico	 1 - Fall '24 8x10 Limited Edition 1 - 8x10 Chorro del 24 Edición Limitada		
C. Standard Paquete de Estándar \$26.99	1 - 8x10 4 - 5x7 2 - 3x5 8 - 2x3 Class Picture Foto de la clase Digital download* descarga digital*	 1 - Fall '24 8x10 Limited Edition 1 - 8x10 Chorro del 24 Edición Limitada		
D. Basic Paquete de Básico \$14.99	2 - 5x7 2 - 3x5 4 - 2x3 Class Picture Foto de la clase Digital download* descarga digital*			

Standard Background
Fondo estándar,
ver Código de Imagen 1

2 Choose Add-Ons (Elige complementos)

 1 - Variety Magnets Imágenes variadas \$14.99	 J. 8x10 Chalkboard Print Impresión de pizarra \$14.99
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ONLINE ONLY SOLO ONLINE

Digital Paquete digital	2 Digital downloads* 2 descargas digitales*	Class Picture Foto de la clase	AND MORE! ¡Y MÁS!
Value Paquete económico	4 - 5x7 2 - 3x5 8 - 2x3	Class Picture Foto de la clase	Digital download* descarga digital*

ADVANTAGES OF ORDERING ONLINE
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CREATE CUSTOM PACKAGES

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NEW PRODUCT DESIGNS

FLEXIBLE PAYMENT OPTIONS

Questions? Contact our Help Center at lifetouch.com/support-us. Select K-12 School Photography for assistance.

¡Preguntas? Comuníquese con nuestro Centro de Ayuda en lifetouch.com/support-us. Seleccione Fotografía Escolar K-12 para recibir asistencia. When you pay by check, you authorize us to process the payment as a check transaction, or to use information from your check to make a one-time electronic fund transfer from your checking account. A service fee may be charged on returned checks. Post-dated checks are not accepted. By completing and submitting this order form, you are agreeing to all of Lifetouch's terms and conditions located at www.lifetouch.com/terms-conditions and to our privacy policy located at www.lifetouch.com/privacy. Cuando pague con cheque, nos autoriza a procesar el pago como una transacción mediante cheque o a usar la información de su cheque para realizar una transferencia electrónica de fondos desde su cuenta de cheques por única vez. Por cheques rechazados se podrá aplicar un cargo. No se aceptan cheques de pago diferido. Al completar y enviar este formulario de pedido, aceptas todas las condiciones de Lifetouch ubicadas en www.lifetouch.com/terms-conditions y nuestra política de privacidad ubicada en www.lifetouch.com/privacy.

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Order today on **mylifetouch.com** with your Student ID or Picture Day ID: **EVTZP8XNV**

Encarga hoy en mylifetouch.com con tu ID de estudiante o a la ID del Día de la Foto.

ONLINE ORDERS: No need to return this form on Picture Day. Descarga aquí, envía tu orden en línea después de Lifetouch. **PAPER ORDERS:** Complete this form and return on Picture Day. Completa este formulario y envíalo de regreso al día de la foto.

If you do not order online, please fill this form out completely, attach EXACT payment, and return to school on Picture Day. Envíenos aquí, envíe su orden en línea después de Lifetouch. **Procesamiento en línea:** No es necesario enviar este formulario al Día de la Foto. **Procesamiento en papel:** Complete el formulario EXACTO y envíelo a la escuela el Día de la Foto. Incluya dinero en efectivo, giro postal o cheque a la orden de Lifetouch. El pago en efectivo es obligatorio.

Student First & Last Name Nombre y apellido del estudiante

Teacher Last Name Apellido del maestro(a)

Student Grade Grado del estudiante

Mobile Phone Number Número de teléfono móvil

Email Address Dirección de email

1 Choose a Package (Elige un paquete)

	Qty Cantidad	Price Precio	Total Total	Img Code
A. Premium**		\$49.99		
B. Plus**		\$39.99		
C. Standard		\$26.99		
D. Basic		\$14.99		1

2 Choose Add-Ons (Elige complementos)

E. 1 - 8x10	\$14.99	
F. 2 - 5x7	\$14.99	
G. 4 - 3x5	\$14.99	
H. 8 - 2x3 Wallets	\$14.99	
I. 1 - Variety Magnet Sheet	\$14.99	N/A
J. 8x10 Chalkboard	\$14.99	N/A
K. 1 - Class Picture Print	\$14.99	N/A

3 Add Enhancements (Añade mejoras)

	Standard & Basic Packages Only
Name & Grade On All Pictures**	\$7.99
Basic Retouching	\$7.99
Premium Retouching	\$9.99
	SUBTOTAL
	Add 8.875% tax.
Name** First last name exactly how it should appear on pictures.	TOTAL
Aplicación de nombre** En el día de la foto de la foto con letra de imprenta, exactamente como debe aparecer en los retos.	

AL IS 5 The Walter Crowley Intermediate School EVTZP8XNV 5004083

March 21, 2025

ALL GRADES!

8:10-11:15 am ONLY

How Can We Work Together for Success?

***Communicate with your child's teachers! ***

March Parent Teacher Conferences 2025

March 13, 2025

March 13, 2025 will be a 1/2 day for students and staff. Students will be dismissed at 11:20 and follow their regular morning schedule.

Afternoon Session 12:30-2:30 pm

Evening Session 4:30-7:00 pm

The form to request a conference is now **CLOSED**. If you need to schedule or connect with your child's teachers, contact information is found on our school website is5q.org.



How Can We Work Together for Success?

The MAP Growth Interim Report for ELA & Math

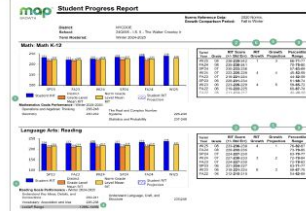
Speak to Your Child's ELA and Math Teachers About MAP During

Parent Teacher Conferences!

- ❖ All I.S. 5 students received a comprehensive report about their MAP Growth progress so far this school year.
- ❖ As a reminder, the MAP Growth Assessment is
 - A screener for the school and your child's teachers to use to pinpoint your child's needs in ELA and Math and is used to inform instructional approaches to help your child
 - MAP Growth is not factored into your child's grades
 - Administered three times a school year online
 - Provides starting details and predicts, based on your child's performance, how your child may perform on NYS exams and beyond

Dear Parents:

Attached is your child's Student Progress Report for the NWEA MAP (Measures of Academic Progress) tests administered in September 2024 and January 2025. This report provides valuable insight into your child's academic growth over this period, highlighting their progress in key subject areas. The MAP test is designed to measure individual student growth and help guide instruction to support their learning needs. Below is a sample of your child's report, along with explanations of each section to help understand the information presented. Please review the report carefully, and feel free to reach out with any questions or concerns.



Instructional area: The learning area (e.g., Algebra Topics) within a subject (e.g., Math) and the corresponding RIT scores the student scored in each.

Ⓢ RIT score range: indicates where the student scored each time they took this test. The chart below indicates the RIT score and the projected grade level.

Grade	Score	Percent	Grade	Score	Percent
1	18.0	1.5	2.0	21.0	1.5
1	18.5	1.5	2.0	21.5	1.5
1	19.0	1.5	2.0	22.0	1.5
1	19.5	1.5	2.0	22.5	1.5
1	20.0	1.5	2.0	23.0	1.5
1	20.5	1.5	2.0	23.5	1.5
1	21.0	1.5	2.0	24.0	1.5
1	21.5	1.5	2.0	24.5	1.5
1	22.0	1.5	2.0	25.0	1.5
1	22.5	1.5	2.0	25.5	1.5
1	23.0	1.5	2.0	26.0	1.5
1	23.5	1.5	2.0	26.5	1.5
1	24.0	1.5	2.0	27.0	1.5
1	24.5	1.5	2.0	27.5	1.5
1	25.0	1.5	2.0	28.0	1.5
1	25.5	1.5	2.0	28.5	1.5
1	26.0	1.5	2.0	29.0	1.5
1	26.5	1.5	2.0	29.5	1.5
1	27.0	1.5	2.0	30.0	1.5
1	27.5	1.5	2.0	30.5	1.5
1	28.0	1.5	2.0	31.0	1.5
1	28.5	1.5	2.0	31.5	1.5
1	29.0	1.5	2.0	32.0	1.5
1	29.5	1.5	2.0	32.5	1.5
1	30.0	1.5	2.0	33.0	1.5
1	30.5	1.5	2.0	33.5	1.5
1	31.0	1.5	2.0	34.0	1.5
1	31.5	1.5	2.0	34.5	1.5
1	32.0	1.5	2.0	35.0	1.5
1	32.5	1.5	2.0	35.5	1.5
1	33.0	1.5	2.0	36.0	1.5
1	33.5	1.5	2.0	36.5	1.5
1	34.0	1.5	2.0	37.0	1.5
1	34.5	1.5	2.0	37.5	1.5
1	35.0	1.5	2.0	38.0	1.5
1	35.5	1.5	2.0	38.5	1.5
1	36.0	1.5	2.0	39.0	1.5
1	36.5	1.5	2.0	39.5	1.5
1	37.0	1.5	2.0	40.0	1.5
1	37.5	1.5	2.0	40.5	1.5
1	38.0	1.5	2.0	41.0	1.5
1	38.5	1.5	2.0	41.5	1.5
1	39.0	1.5	2.0	42.0	1.5
1	39.5	1.5	2.0	42.5	1.5
1	40.0	1.5	2.0	43.0	1.5
1	40.5	1.5	2.0	43.5	1.5
1	41.0	1.5	2.0	44.0	1.5
1	41.5	1.5	2.0	44.5	1.5
1	42.0	1.5	2.0	45.0	1.5
1	42.5	1.5	2.0	45.5	1.5
1	43.0	1.5	2.0	46.0	1.5
1	43.5	1.5	2.0	46.5	1.5
1	44.0	1.5	2.0	47.0	1.5
1	44.5	1.5	2.0	47.5	1.5
1	45.0	1.5	2.0	48.0	1.5
1	45.5	1.5	2.0	48.5	1.5
1	46.0	1.5	2.0	49.0	1.5
1	46.5	1.5	2.0	49.5	1.5
1	47.0	1.5	2.0	50.0	1.5
1	47.5	1.5	2.0	50.5	1.5
1	48.0	1.5	2.0	51.0	1.5
1	48.5	1.5	2.0	51.5	1.5
1	49.0	1.5	2.0	52.0	1.5
1	49.5	1.5	2.0	52.5	1.5
1	50.0	1.5	2.0	53.0	1.5
1	50.5	1.5	2.0	53.5	1

③ Percentile: Where students currently fall for their grade and subject nationally. 50th Percentile is considered average for their current grade level.

● **Lexile/Lexia range:** The range at which each student is likely to comprehend when reading independently.

Reading Level	Beginning of Year MAP Exam (September 2008)	Middle of Year MAP Exam (January 2009)	End of Year MAP Exam (May 2009)
1	800-850	850-900	900-950
2	850-900	900-950	950-1000
3	900-950	950-1000	1000-1050
4	950-1000	1000-1050	1050-1100
5	1000-1050	1050-1100	1100-1150
6	1050-1100	1100-1150	1150-1200
7	1100-1150	1150-1200	1200-1250
8	1150-1200	1200-1250	1250-1300

Projected growth, growth projection, or typical growth: How much the student is expected to grow in their RIT score from their September 2024 test to the January 2025 test.

How Can We Work Together for Success?

***Sign Your Child Up for Academic Support Sessions ***



Speak to your child's subject area teachers to secure a spot in our Academic Support Sessions, which take place across the week at select times, to join us and ensure your child has individualized support and success!

State Testing Dates

Below are the CURRENT testing dates...

ELA State Exam

- ★ April 29th & 30th, 2025
- ★ Computer-based Testing (CBT): Grade 6 & 8
- ★ Paper-based Testing (PBT): Grade 7

Math State Exam

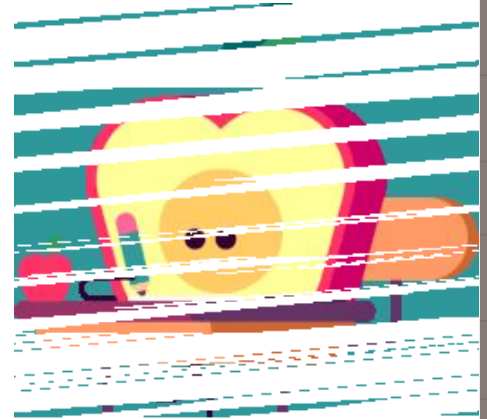
- ★ May 7th & 8th, 2025
- ★ Computer-based Testing (CBT): Grade 6 & 8
- ★ Paper-based Testing (PBT): Grade 7

NYSESLAT

- ★ April 14 - May 23, 2025 (Speaking)
- ★ May 14, 15, 16, 2025 (Listening, Reading & Writing)

Grade 8 Science

- ★ May 13th, 2025 (CBT)



State Testing Dates (continued)

Algebra 1 Regents

★ June 18, 2025

Biology

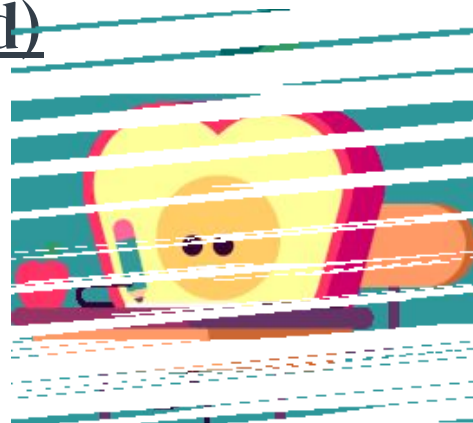
★ June 4, 2025

US History Regents

★ June 20, 2025

Checkpoint A Spanish* NEW*

★ June 17, 2025



2025 Exam Schedule

- ❖ **Reminder!** This year, grade six and grade eight participating students in ELA and Math exams will be taking their exams online (Computer Based Testing).
- ❖ Families of students who are participating in the NYSESLAT Exam and the Checkpoint A Exam for Spanish World Language will have a solo speaking component with an I.S. 5 teacher as part of their test.
- ❖ **Attendance matters!** Students are to be on time and here to participate in their exams and do their very best!

I.S. 5 will be a Summer Rising 2025 Site!

We will host both a program for students requiring academic promotion (I.S. 5, 102 & P.S. 58 Grade 6 only) and Summer Rising enrichment for middle school students. We are partnering with Sunnyside Beacon!



A free summer program and adventure in learning for New York City students!

All City students in grades K–8 during the 2024–25 school year are eligible to apply, including multilingual learners, immigrant students, and students with disabilities.

Summer Rising runs from:

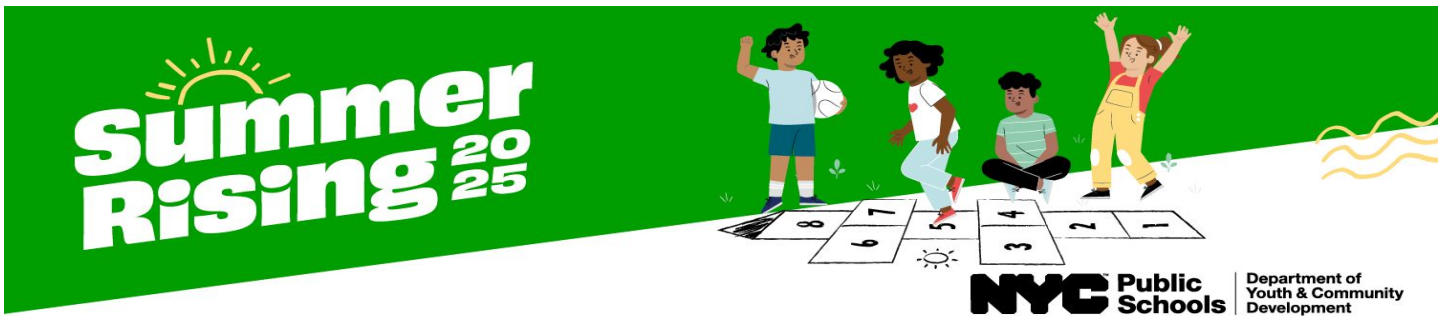
- July 2 through August 15 for students in grades K–5
- July 2 through August 8 for students in grades 6–8

New York City Public Schools (NYCPS) and the Department of Youth and Community Development (DYCD) have partnered on Summer Rising 2025, supporting students in their academic learning and offering enriching experiences. In addition to field trips, art activities, outdoor recreation and more, free and nutritious breakfast and lunch options will be provided for all students.

Important Dates

- March 4, 2025: Application Opens
- March 28, 2025: Application Closes
- April 2025: Offer Release
- July 2, 2025: Summer Rising Starts

For more information, visit:
schools.nyc.gov/SummerRising



- **Important Dates:**
 - March 4, 2025: Application opens in [MySchools](#).
 - March 28, 2025: Application closes in [MySchools](#).
 - April 2025: Offer releases will be available in [MySchools](#).
 - July 2, 2025: Summer Rising starts for K-8 students.
 - **July 4, 2025: Summer Rising will be closed in observance of Independence Day.**
 - August 8, 2025: Summer Rising ends for middle school students.
 - August 15, 2025: Summer Rising ends for elementary school students.

How to Apply to Summer Rising 2025

1 Visit **MySchools.nyc** and add your child to your account.

- Already have a MySchools account? Just log in!
- To create one, go to **MySchools.nyc** and click on "Create New Account." Enter the required information.
- To add your child to your account, enter their 9-digit student ID number and MySchools account creation code. You can find this information by contacting your child's school.

2 Add programs to your child's application.

- Add all of the programs that interest you to your child's application to give them the best chance to receive an offer.
- Only list programs that you genuinely wish for your child to attend. Rank them in your true preference order.

3 Submit your application.

- The admissions process is not first-come, first-served. Apply any time by **Friday, March 28 at 11:59 PM**—all applications will be treated the same.
- After submitting your application, you will receive an email confirming it has been received.
- Offers will be released in April. If your child receives an offer, be sure to accept it!

Important Notes About Summer Rising 2025 Applications & Sessions

- ❖ Important: There is a **NEW** EPT feature this year! Families **MUST** go into MySchools to accept their Summer Rising offer within the required timeline. If families do not, the system will AUTO-DENY the seat.
- ❖ Summer Rising is **NOT** first come, first served. There are priority subgroups who are reviewed for seat offers ahead of the general group of applicants. Specifically,
 - Students in STH/Foster Care
 - Students already enrolled in Sunnyside Beacon during the school year
- ❖ Summer Rising students **MUST** attend the AM portion of the day. They are not exempt and cannot solely report for the PM portion of the day.



The window for the NYC School Survey opened on Monday, February 10, 2025 and will close on April 4, 2025.

We held two sessions for support in completing this important form for our school. If you require help, please do not hesitate to reach out to Ms Carrion.

You will NEED your child's OSIS number (School ID)

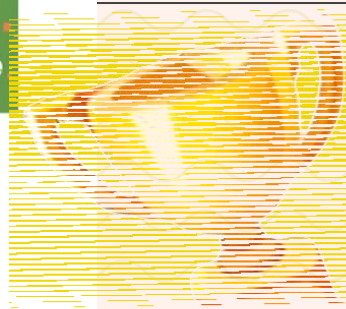
We can access that for you!

<https://surveys.panoramaed.com/nycdoe/login>



**The 2025 NYC School Survey
administration window is
February 10 to April 4.**

Help us reach our
100% participation goal

SU
SU
SU

ESCUELA
HIJO
VOZ

Queremos conocer su opinión.
Responda hoy mismo la Encuesta escolar de
la Ciudad de Nueva York (NYC School Survey).

Visite [NYCSchoolSurvey.org](https://nycschoolsurvey.org) a más tardar el 4 de abril de 2025.

schools.nyc.gov | /nycschools



I.S. 5

Safety Town Hall

Second Session

Kelly Nepogoda, Principal
Christina Koenig, AP of Safety



Safety Reminders

All students must wear their lanyards and Id's daily- If lost the replacement fee is \$2.00

All students must pouch their phones in their assigned Yondr Pouch- If lost the replacement fee is \$10.00

Students who forget these items will serve after school detention the day they forget the item



Attendance

Please be reminded that attendance at school is important to your child's wellbeing and success.

Attendance is taken every morning during AM homeroom (8:00-8:08) on legal documents that must be completed by the teacher and are signed.

Attendance folders should be sent to the Main Office at the start of 1st period (8:10am).

Students arriving after 8:08 will be receiving a late pass and will be serving detention that afternoon from 2:20-2:50.



The NYC Student Account

The NYC Student Account is an excellent platform and resource for you to see a wealth of information about your student as they attend NYC schools.

The NYC Student Account – once you are registered – remains with your student through their time in the Department of Education.

If you need assistance with your student's NYC Student Account, please reach out to Ms. Carrion or I.S. 5 administration. We are here to help!



Upon entry to the your student's profile,
you can see the following information!

Grades - *Report Card*

Assignments - *Pulled from GAMA*

Assessments - *NYS Exams*

Reading Level - *Last Entry from Elementary*

Promotion Tracker - *See PID and on Track!*

Graduation Tracker - *Will show if Regents Track*

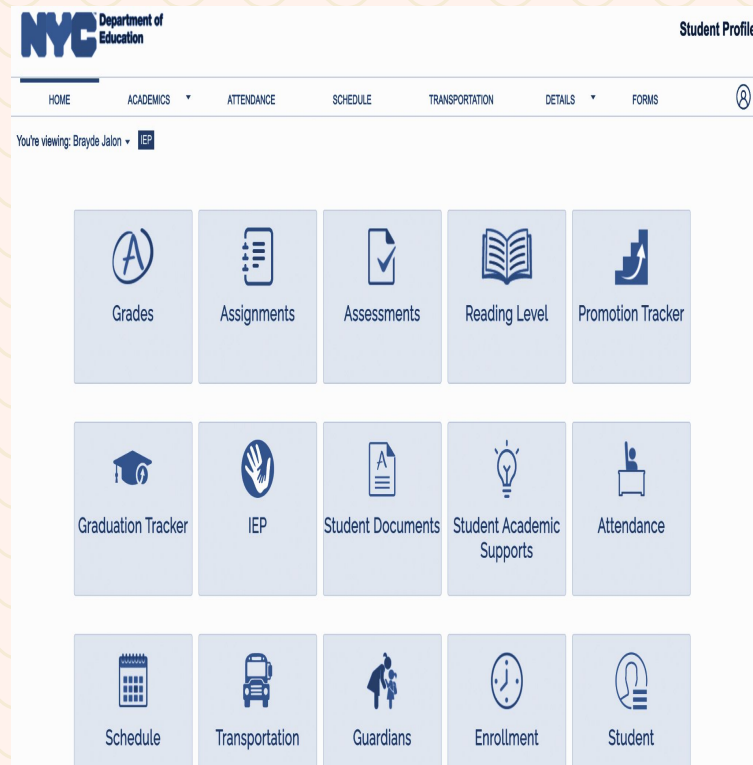
IEP - *Select details (Recommendations, Testing
Accommodations, Related Services)*

Attendance

Schedule

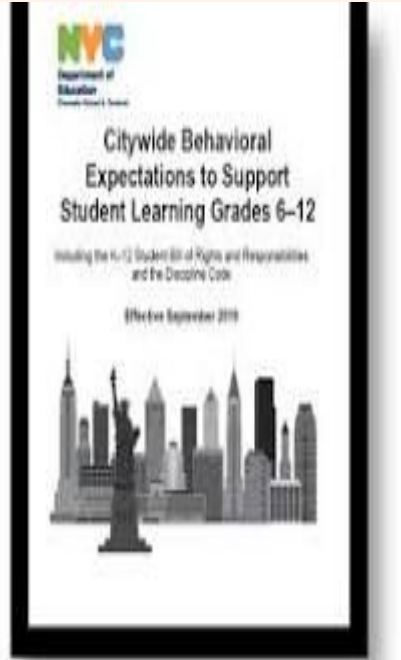
Transportation - *Busing or Metrocard*

Enrollment, Contact Info, Emergency Info and
More!





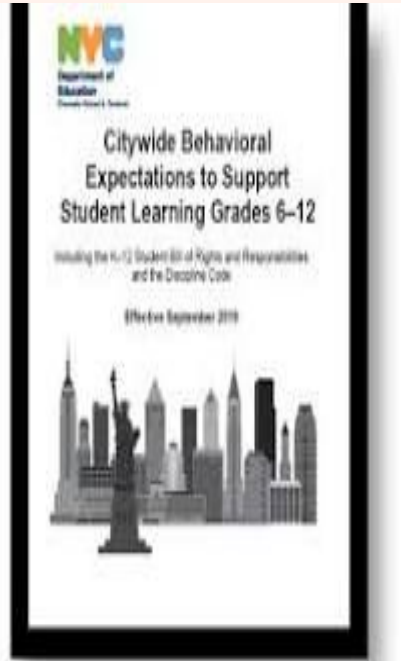
Citywide Behavioral Expectations and Discipline Code



The manner in which students conduct themselves in school is a major factor in establishing and maintaining a safe and respectful school community. To promote positive student behavior, all members of the school community—students, staff, and parents—must know and understand, the standards of behavior that all students are expected to live up to, the supports and interventions that will be used to address misconduct, and the disciplinary responses if behavioral standards are not met.



Citywide Behavioral Expectations and Discipline Code



Students, parents, and school staff all have a role in making schools safe and must work together to achieve this goal.

School staff should keep parents informed of their child's behavior and engage parents as partners in addressing areas of concern. Outreach to parents can include, but is not limited to, a phone call, an in person conference, and written communication. To ensure that parents are able, encouraged, and supported to become active and involved partners in promoting a safe, supportive school environment, they should become familiar with the Discipline Code.



PROMOTING POSITIVE STUDENT BEHAVIOR

School culture and climate have a profound impact on students' academic progress and their relationships with peers and adults. Each school is expected to promote a positive school culture that provides students with a supportive environment in which to grow both socially and academically. Schools are expected to take a proactive role in nurturing students' pro-social behavior. Social emotional learning must be a basic component of a school's program of universal prevention for all students.

Effective social emotional learning helps students develop fundamental life skills, including:

- **Recognizing and managing emotions**
- **Developing caring and concern for others**
 - **Establishing positive relationships**
 - **Making responsible decisions**
- **Handling challenging situations constructively and ethically**

When students develop these skills, they experience more positive relationships with peers, engage in more productive social behaviors, and are less likely to engage in misconduct.



Student Support Systems at IS 5

Each Community Team has a Guidance Counselor- IS 5 has a total of 4 Guidance Counselors

We have 3 Deans, one on each Grade Level to support students and families

We have multiple partnerships to support students emotionally and socially, these include:

- ★ **Weidiko**
- ★ **Western Queens**
- ★ **LOVE- Latinas on the Verge of Excellence**
- ★ **Morningside Center for Restorative Practices**
- ★ **Speakhire**
- ★ **Leader in Me**

These partnerships provide individual and group sessions for our students to participate in during the school day.



IS 5 is a Restorative Justice School & Engages in RESTORATIVE PRACTICES

All members of a school community bring with them diverse abilities, interests, viewpoints, and family and cultural backgrounds. These differences can be a source of great energy and strength when members of the community value and respect one another.

Using restorative practices to foster positive interpersonal and intergroup relations and to address inappropriate behavior when it occurs is a cornerstone of a progressive approach to discipline.

A restorative approach to discipline changes the fundamental questions that are asked when a behavioral incident occurs. Instead of asking who is to blame and how those engaged in the misbehavior will be punished, a restorative approach asks four key questions:

- What happened?**
- Who was harmed or affected by the behavior?**
- What needs to be done to make things right?**
- How can people behave differently in the future?**



IS 5 is a Restorative Justice School & Engages in RESTORATIVE PRACTICES continued....

Our students engage in Advisory Sessions weekly. During these sessions students discuss Leader in Me best practices and engage in Restorative Circles led by teachers. This is time to build foundations for classroom culture, community agreements and work on individual goal setting.

● ● ● **Suspensions** are rising due to violating Chancellor's Regulations

Most common infractions are.....

Level 3 – B24 Shoving, pushing, confrontational behavior

Level 4 –

B36 Engaging in physically aggressive behavior/altercations (fighting)

B37 Threatening/planning/instigating any act of violence, injury or harm to others

B39 Engaging in harassment, intimidation, bullying behavior, using derogatory language or making derogatory jokes

Level 5 -

B54 instigating or participating with others in an incident of group violence

Preventing and Addressing Bullying

If there is an issue, what do you do?





What You Can Do About Bullying.....If Your Child is the Target

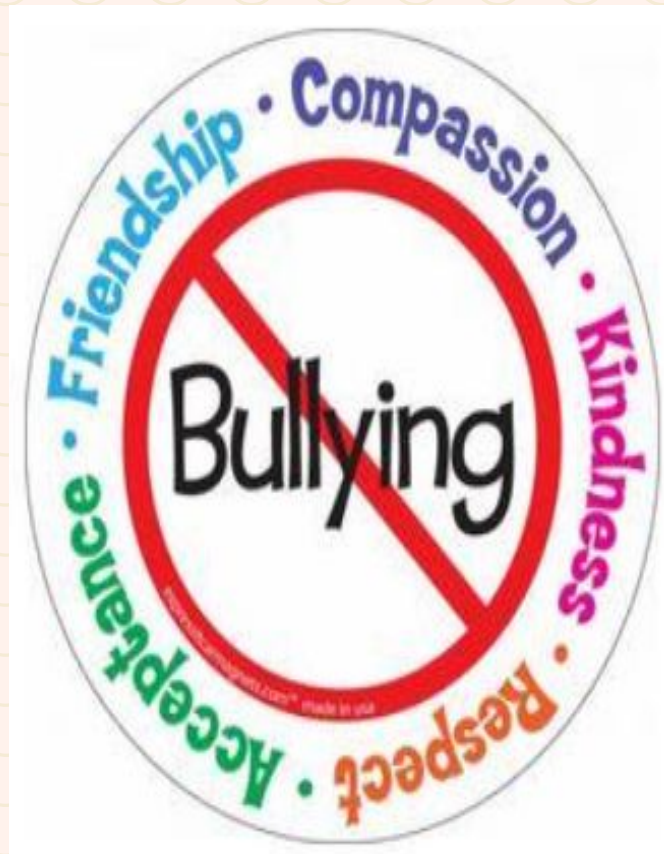
1. Report the incident to your school's Respect for All (RFA) liaison(s) and/or school administration.

I.S. 5 RFA Liaison:

2. Ask for the incident number from school administration for follow up. This is also known as Online Occurrence Reporting System (OORS) number.

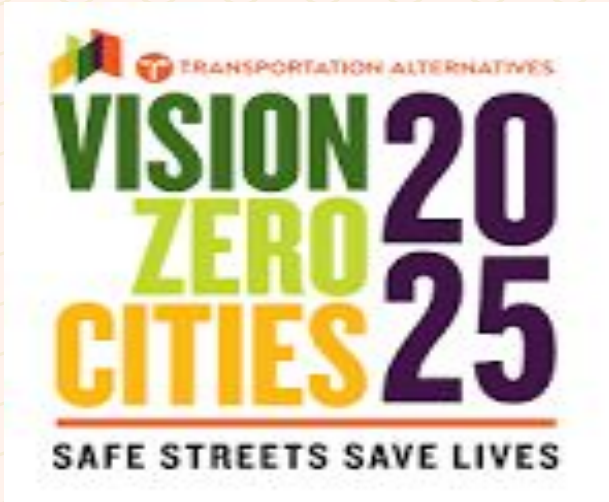
3. The school will investigate and must tell the parent or guardian of the target what they find. If needed, the child may be referred for support services.

4. If the investigation finds that a student—or students—have been bullying or harassing your child, the school will follow the process described in the Discipline Code.





School Safety Presentations



In partnership with Elmhurst Hospital we conducted Subway Surfing Presentations for students and families. Vision Zero Traffic Safety Presentations were presented by DOT-Department of Transportation. We are partnering with NYPD to host Anti-Bullying

In addition, as a school community we continue to host Safety Presentations with the students to review the Discipline Code and Chancellors Safety Regulations.



School Safety Drills

As part of the NYCDOE Safety Plan we are required to conduct School Safety Drills with the school community to ensure that everyone is aware of what to do in case of an emergency. As a school community we conduct multiple drills a year to ensure our students are well prepared if an emergency arises.

Between now and June 1st the school will be participating in 3- 4 evacuation drills. Here students are expected to exit the building quickly and quietly led by the teacher and staff.

In addition, we will conduct 1 additional Lockdown Drill, during this drill students and staff stay inside the building, lock classroom doors and find a safe secure section of the room to not be seen.





Next Steps and Questions



As a school community we will continue to work on refining our Safety Protocols and Procedures to ensure our students feel safe and secure.



Supporting Our Immigrant Families

Providing Clarity and Resources

Chancellor Aviles-Ramos recently echoed the NYCPS commitment to supporting our immigrant families and our collective stance on protecting their rights. Specifically, the letter highlighted

- ❖ New York City Public Schools does not request or track families' immigration or asylum status.
- ❖ The importance of your NYC Schools Account (schools.nyc.gov/NYCSA), updated contact information and sharing any new contact information with your child's school.
- ❖ Resources to support "Know Your Rights" details via the Mayor's Office
- ❖ General details on non-local law enforcement



Dear Families,

I am reaching out to reaffirm our commitment to you and your children. Please know that New York City Public Schools is dedicated to protecting the right of every student to attend public school, regardless of immigration status, national origin, or religion. Our policies remain the same, and I encourage you to continue to send your children to school.

As you may know, New York City Public Schools does not request or track families' immigration or asylum status. Access to students, school facilities, or records will only be provided to non-local law enforcement when required by law, and only after consultation with New York City Public Schools' lawyers. If an officer from U.S. Immigration and Customs Enforcement or other non-local law enforcement agency attempts to enter the school building or asks for information, our school staff know to contact our attorneys.

Since January, we have trained thousands of staff members—including principals, parent coordinators, school safety agents, guidance counselors, social workers, and more—on our policy and procedures. We will continue to ensure our staff are informed and prepared. We are also working with community partners to provide "Know Your Rights" training sessions for families in multiple languages. For more information, visit schools.nyc.gov/ProjectOpenAdm. Families with questions about federal policies can call the Mayor's Office of Immigrant Affairs Legal Support Hotline at 1-800-354-0365.

We will continue to update our families and our school community as needed. To ensure you receive important news from New York City Public Schools, please make sure you have activated your NYC Schools Account (schools.nyc.gov/NYCSA) and that your contact information is up to date. You can also share updated contact information with your child's school.

I know how important it is that our schools are safe places for our children; school was that safe place for me when I was young. The diversity of New York City Public Schools is one of our greatest strengths, and I am committed to maintaining a community where all students can learn and thrive.

In Partnership,

Melissa Aviles-Ramos
Chancellor



Supporting Our Immigrant Families: Protocols for New York Public Schools

If non-local law enforcement arrive to a New York City Public School, all schools are required to follow the mandatory protocol below:

- ❖ Safer Access Doors require an announcement of visitors to the building. If non-local law enforcement arrive to the premises, the principal is to report to the location, inquire about their business and ask them to move from the school grounds until administration has further directive from legal offices.
- ❖ If an officer from U.S. Immigration and Customs Enforcement or other non-local law enforcement agency attempts to enter the school building or asks for information, our school staff know to contact our attorneys.
- ❖ Access to students, school facilities, or records will only be provided to non-local law enforcement when required by law, and only after consultation with New York City Public Schools' lawyers.



Supporting Our Immigrant Families

Have Questions? Need Support?
Visit the Following Link:

Know Your Rights As An Immigrant

- ❖ The Mayor's Office and 311 can connect you to resources to support any and all concerns such as (not limited to):

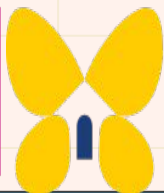
<https://projectnewyorker.org/>

<https://www.riissettlement.org/>

<https://www.mixteca.org/en/home>



MIXTECA



Riis Settlement



Know your rights as an immigrant



- Point your phone's camera at the QR code below and hold steady for a few seconds.
- Tap the notification that appears to access the information.



nyc.gov/KnowYourRights



Need Immigration Legal Help?

Call NYC's Immigration Legal Support Hotline at:

800-354-0365

Have Questions About City Services?

Many services are available to all New Yorkers, no matter immigration status. For help call:

311 → Interpretation is available

Both phone numbers are free, confidential, and provided by the City Government of New York.



Conozca sus derechos ante ICE

Si se le acercan agentes de **ICE** (el Servicio de Inmigración y Control de Aduanas), ¡usted tiene derechos!



Febrero 2025

Spanish



Stay Up to Date



www.is5q.org

Please visit our school website for
more updates!



@is5queens

Please visit our school instagram for
updates!





Thank You!

Kelly Nepogoda, Principal

Kdobson@schools.nyc.gov

718-205-6788 ext. 1163 (Principal Secretary)

Jennifer Quille-Carrion, Parent Coordinator

JQuilleCarrion@schools.nyc.gov

718-205-6788 ext. 2053